

Government of Western Australia Department of Local Government and Communities

### ACA WA 2016 ECEC Conference FACING THE FUTURE - TOGETHER

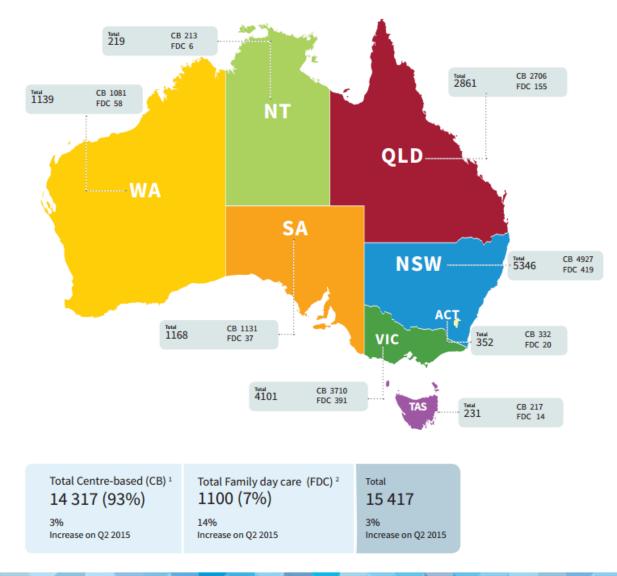


# WA State of Play

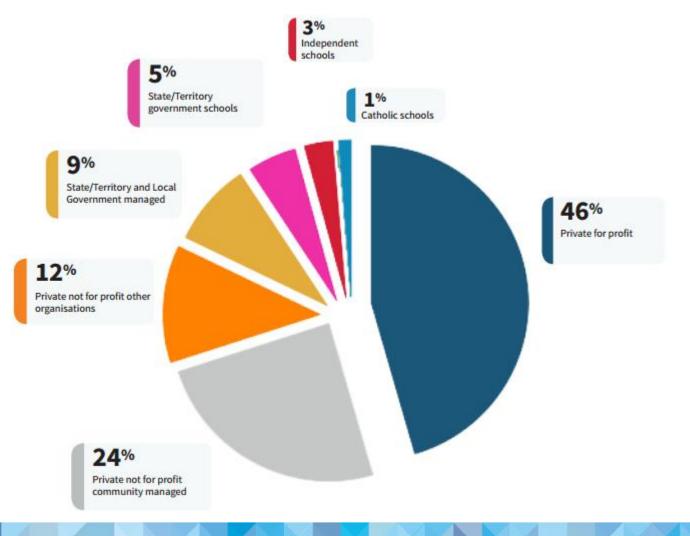
This session will provide

- a comparison of how WA is travelling Nationally in relation to assessment and ratings and
- some interesting information in relation to compliance in WA.

### Profile of the sector



# Proportion of approved services by provider management type



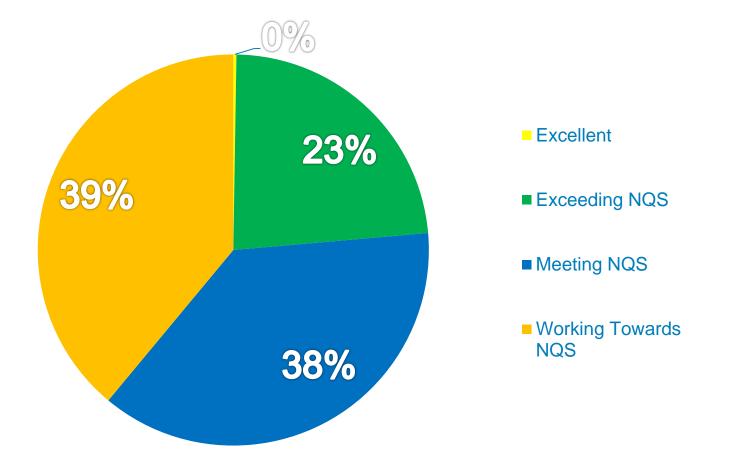
# National Ratings by Quality Area

	QA1	QA2	QA3	QA4	QA5	QA6	QA7
Exceeding NQS	28.0%	23.4%	26.8%	31.4%	40.6%	37.8%	31.3%
Meeting NQS	51.7%	60.0%	56.6%	61.4%	52.1%	53.0%	52.1%
Working Towards NQS	20.3%	16.5%	16.6%	7.1%	7.3%	9.1%	16.5%
Significant Improvement Required	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.1%
Total	100%	100%	100%	100%	100%	100%	100%

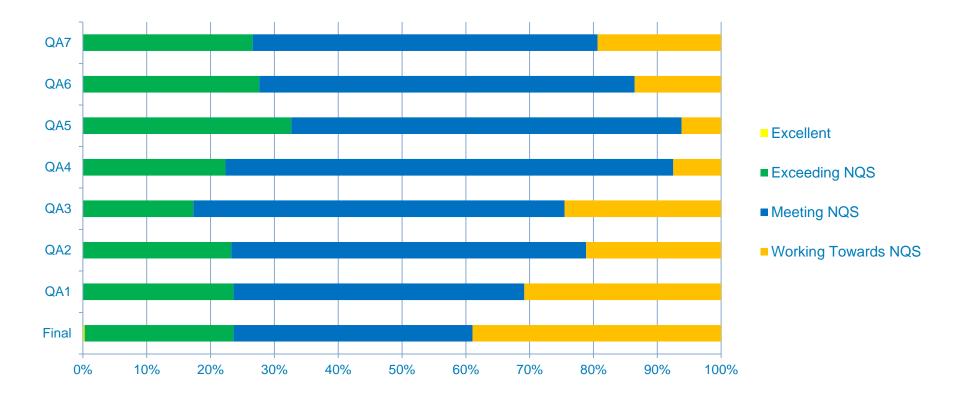
# WA Ratings by Quality Area

	QA1	QA2	QA3	QA4	QA5	QA6	QA7
Exceeding NQS	23.6%	23.2%	17.3%	22.3%	32.6%	27.6%	26.6%
Meeting NQS	45.5%	55.6%	58.2%	70.2%	61.2%	58.8%	54.1%
Working Towards NQS	30.8%	21.2%	24.5%	7.5%	6.2%	13.5%	19.4%
Significant Improvement Required	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total	100%	100%	100%	100%	100%	100%	100%

### WA quality ratings data



### WA Spread of ratings by Quality Area

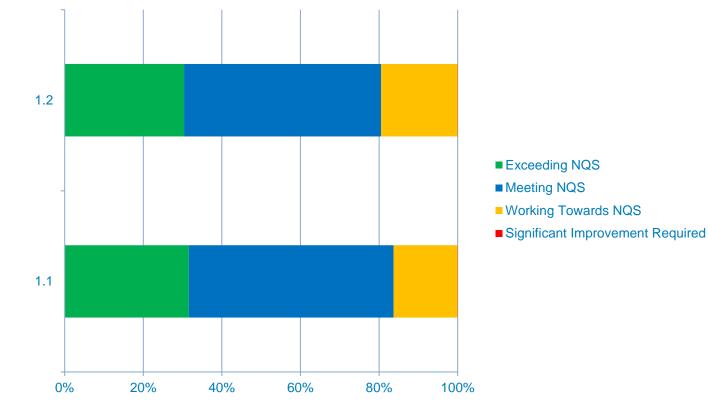


# National Quality Area 1

#### **Educational Program and Practice**

Standard 1.1 An approved learning framework informs the development of a curriculum that enhances each child's learning and development.

Standard 1.2 Educators and coordinators are focused, active and reflective in designing and delivering the program for each child.

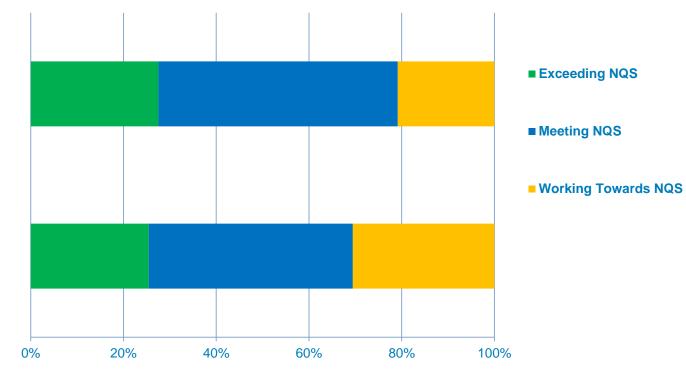


# WA Quality Area 1

#### **Educational Program and Practice**

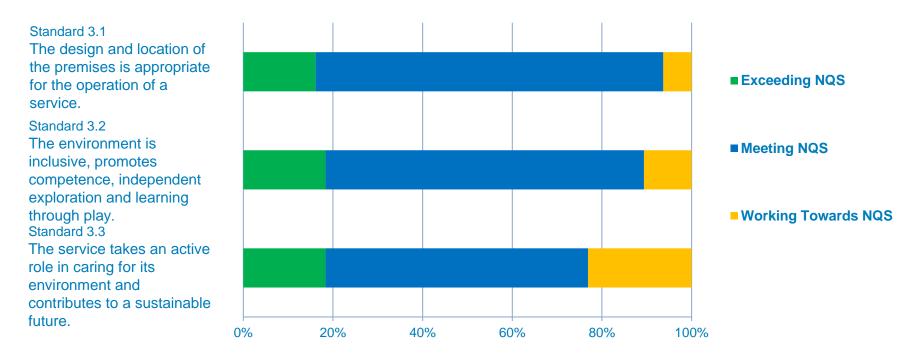
Standard 1.1 An approved learning framework informs the development of a curriculum that enhances each child's learning and development.

Standard 1.2 Educators and coordinators are focused, active and reflective in designing and delivering the program for each child.



### WA Quality Area 3

#### **Physical Environment**



### Visits

Every service has to be visited each year and there are various types of visits conducted.

### **Proactive Visits**

One or two officers visit as a support to

✤offer guidance

Advise of changes to the law and/or regulations

discuss areas of concern for the educator/service

support with development of aspects of a quality service

# **Targeted Campaigns**

- One or two officers may visit to focus on one or more requirements that have arisen at a number of services.
  - For example :
  - Prescribed information to be displayed
  - Emergency Evacuation Procedures
  - Evidence of Prescribed Insurance

### **Investigation Visits**

 As a result of a complaint or the report of a serious incident to ECRU, one or two officers may attend a service or educators home to find out:

what has happened
the action taken
proposed changes if needed.



#### Restrict

Condition on an approval or supervisor certificate Prohibition Notice

#### **Direct and Deter**

Infringement notice Compliance Direction or an Emergency Action Notice

Administrative actions such as a warning letter

#### Educate

Information and guidance, feedback to support continuous quality improvement

# **Compliance Actions**

	2012	2013	2014	2015	2016
Approval Cancelled	0	2	1	3	3
Compliance Direction Issued	2	2	1	6	0
Compliance Notice Issued	5	6	17	20	13
Infringement Notice Issued	0	0	10	5	6
Notice of Suspension issued	0	0	0	2	1
Prohibition Notice Issued	0	0	2	3	0
Prosecution Initiated	0	5	5	11	3
Show Cause	0	0	0	14	11

### Thank you!



# For more information...

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